

Catcher in the Rye Discussion Leader Requirements



Everyone in class is expected to lead a mini discussion in front of the class on a part of the novel. I will model what I want to see from you before anyone leads, but I will randomly assign you which page numbers to lead on so you are aware ahead of time what to cover. You can get your work for this done ahead of time if you wish, but give yourself at least a day before we cover your pages to complete this assignment so that you are ready. **This is worth 20 points in the formative major category.** If you have an excused absence the day you were supposed to lead, I need you to talk to me as soon as you get back to arrange to make this up. An unexcused absence will result in a zero.

My page numbers I am responsible for leading: _____ Date: _____

A copy of this assignment is due on Turnitin.com no later than the start of the class period you are assigned to lead on. You'll need to come to class with a printed copy of your assignment to lead with. You risk this assignment being late or a zero if both things aren't done on time. Here are all the parts you will need to address/cover in your assignment and when leading (see my website for a [template of this assignment](#)):

- 5 original questions you intend to ask to the class to prompt discussion
 - o You call on peers to prompt discussion with your questions
 - o I want you to write and ask 1 level one question, 3 level two questions, and 1 level three question.
 - Level one questions ask about basic plot, characters, things that are found easily in the text.
 - Level two questions ask about character motivation, author intent, tone, theme, etc.
 - Level three questions apply a text's issues and central ideas to real world issues/concepts.
 - See vonhaden.weebly.com under "English 10" and view and/or print the file "Levels of Questioning" for more info.
- Quote/small passage out of the book to focus on and discuss
 - o Fully write out, punctuate, and cite your passage.
 - Ex: "After hearing the news on the radio, he wondered why anyone would ever steal so much cheese. Turning to his friend, he said, 'I really just don't get it, do you?'" (36).
 - o Write a paragraph to draw your own conclusions, share it with the class, and prompt them to add to what you have said.



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