

February 2019

Mon	Tue	Wed	Thu	Fri
<p>4</p> <ul style="list-style-type: none"> - Vocab Unit 1 (spelling pre-test) - Show students where to find Turnitin class login (they will need it for the leader role assignment) - Intro notes to <i>The Catcher in the Rye</i> 	<p>5</p> <ul style="list-style-type: none"> - DOL #1 - Explain leader roles & hand out sheets - Explain & assign glove worksheet from packet - Give out <i>Catcher</i> packets - There will be pop quizzes in this unit - Reading time - HW: Pg. 1-16 	<p>6</p> <ul style="list-style-type: none"> - Vocab warm-up - Assign leader roles & pg. #'s - I will model leader role for 1-16 disc. - Read (if time) - HW: Pg. 16-26 Start tracking participation 	<p>7</p> <p>Freezing rain—no school</p>	<p>8</p> <ul style="list-style-type: none"> - DOL # 2 - Tech. contracts due today - My leader Q's—pg. 16-26 - Read - HW: 26-35 - HW: Pg. 35-58
<p>11</p> <ul style="list-style-type: none"> - Unit 1 Spelling Quiz & DOL Quiz #1 - IR book needs to be signed up with today - Independent reading day 	<p>12</p> <p>Snow Day—No School</p>	<p>13</p> <ul style="list-style-type: none"> - DOL #3 - Leader role disc. for pg. 26-35 - Leader role disc. for pg. 35-58 - My questions - Read - HW: Pg. 59-76 	<p>14</p> <ul style="list-style-type: none"> - DOL # 4 - Leader role disc. for pg. 59-76 - My questions - Read - HW: Pg. 76-98 	<p>15</p> <ul style="list-style-type: none"> - Unit 1 Vocab Quiz & DOL Quiz #2 - Leader role disc. for pg. 76-98 - My questions and read - HW: Pg. 98-113
<p>18</p> <p>Full Day—Teacher Inservice</p>	<p>19</p> <ul style="list-style-type: none"> - Leader role disc. for pg. 98-113 - My questions - Read - HW: Pg. 113-134 End first round of partic. 	<p>20</p> <p>ACT for all juniors only</p>	<p>21</p> <ul style="list-style-type: none"> - Leader role disc. for pg. 113-134 - My questions - HW: Pg. 135-149 Start 2nd round of participation 	<p>22</p> <ul style="list-style-type: none"> - Leader role disc. for pg. 135-149 - My questions - Read - HW: Pg. 149-166 - Hand out <i>Catcher</i> paper prompt/outline
<p>25</p> <ul style="list-style-type: none"> - Vocab Unit 2 (do spelling pre-test) - Leader role disc. for pg. 149-166 - My questions - Read - HW: Pg. 166-180 	<p>26</p> <ul style="list-style-type: none"> - DOL #5 - Leader role disc. for pg. 166-180 - My questions - Read - HW: Pg. 180-193 	<p>27</p> <ul style="list-style-type: none"> - Vocab warm-up - Leader role disc. for pg. 180-193 - My questions - Read - HW: Pg. 194-214 	<p>28</p> <ul style="list-style-type: none"> - DOL #6 - Leader role disc. for pg. 194-214 - My questions - Read - HW: Work on paper End 2nd round of participation - Glove assignment is due—collect it 	<p>March 1</p> <ul style="list-style-type: none"> - Unit 2 Spelling Quiz & DOL Quiz #3 - Work day on <i>Catcher</i> paper - Heads-up on what to study for <i>Catcher</i> test—hand out topical study guide - Hand out drop/plop quotes sheet - Work on <i>Catcher</i> paper outline—due on Monday
<p>Mar. 4</p> <ul style="list-style-type: none"> - Vocab warm-up - Introduce IR project options today - Outlines due today - Independent reading day 	<p>Mar. 5</p> <ul style="list-style-type: none"> - DOL #7 - Pass outlines back and work on <i>Catcher</i> paper - Bring printed copy of rough draft for peer editing tomorrow 	<p>Mar. 6</p> <ul style="list-style-type: none"> - DOL #8 - Peer edit guidelines - Peer edit day/work on <i>Catcher</i> paper 	<p>Mar. 7</p> <ul style="list-style-type: none"> - <i>Catcher</i> unit test - IR time when done 	<p>Mar. 8</p> <ul style="list-style-type: none"> - Units 1-2 Vocab Quiz & DOL Quiz #4 - Start research unit - Step 0 packet - Talk about topics - Start signing up with topics—do before writing proposal (only one person to a topic & stance) - Assign research paper proposal (due on Tuesday)